From the Principal

Secondary Principals’ Council Annual Conference
This week, I had the pleasure of attending the NSW Secondary Principals’ Council Annual Conference, hosted by the Principals of Western Sydney Region. The theme of this year’s conference was “Honouring the Past – Designing the Future”.

In “Honouring the Past”, we heard from two keynote speakers who described to us the traditional education and learning customs of the Aboriginal and Torres Strait Islander people and those from the Maori culture of New Zealand. While the learning in both of these ancient cultures was based around education of the land and life, both gave the message that was best summed up by the Maori proverb which outlines: He aha te mea nui?, He tangata, he tangata, he tangata - What is the most important thing? It is people, people, people.

Moving to “Designing the Future”, a number of speakers presented, including Professor Yong Zhao, a world renowned educationalist and currently serving as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon. Professor Zhao stressed the need for a differentiated curriculum to meet the needs of all learners, stating that most current systems push schools to produce homogenous, compliant, and employee-minded test-takers. He proposes a new paradigm of education aimed to cultivate diverse, creative and entrepreneurial talents through the effective use of technology and globalisation (sounds a little like our Independent Learning Program, among others).

To further build on this theme, we also heard from Suan Yeo. Suan works for Google and is passionate about the use of technology in the classroom and how it can be used to improve student’s learning experiences. He advocated for collaborative learning, open access through on-line courses and innovative experimentation – asking the right questions of students, not the Googleable ones.

Finally, Rachelle Rativo, the Blacktown City Youth Ambassador for 2015, and Year 11 student at Rooty Hill High School, spoke very passionately about the varied learning that she has experienced in her school and finished with the statement to teachers: “It’s not about what you teach students, but what you teach them to do for themselves”.

In all, a very worthwhile experience that challenged our thinking as to how we can further enhance our students’ learning.

Debating Season in Full Swing
Many of our debating teams are now in full competition mode and still the Year 7 and 8 competition is waiting in the wings to begin. We have had some wonderful debates and some strong wins in the various competition. As always, the Year 12 competition began early so that these students are then free to concentrate on upcoming Trial HSC examinations. Our Year 12 team went through to the Regional final again this year only to be defeated by a very strong North Sydney Boys High team. Congratulations to all students who contributed to the team.

Musical
As you would be aware, we are in final rehearsal mode for the musical now. Don’t miss it. Having seen the amount of work that has been put into its preparation by students, staff and members of our community, we are again very much looking forward to a very professional production.

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Details about tickets, booking etc are shown later in this edition.
**Working Bee**

Just another reminder that the working bee is on this weekend as well. Many thanks and much appreciation is extended to David Nord for coordinating the event, but also to the regular 50-60 people who volunteer their time and expertise to assist on the day. We all anticipate a lovely new garden area near the bus shelter at the Harbord Road entry after this weekend.

Tony Rudd  
Principal

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**From the Deputy Principals**

Year 8 received initial notification at their Year Assembly this week about the need to consider their options for electives for Year 9 and 10. A booklet with course outlines will be issued early next term for students to read. In the meantime, they are encouraged to speak with their friends in older years about their elective choices. Year 8 will need to choose three electives. One elective will be studied for one year in Year 9 only, the other two subjects for two years in Year 9 and Year 10. Students are strongly encouraged to think of their interests when choosing electives.

Year 10 complete volunteering hours as part of their annual program. There is an opportunity this Sunday (June 14th) for them to earn four volunteering hours at the P & C organised working bee. Interested students need to be at the school at 9am Sunday in working clothes (long sleeves, long pants, fully enclosed shoes, hat) and working gloves if they are preferred. Tasks could include gardening and rubbish removal.

Year 12 are powering their way to the end of the term in magnificent fashion. They are to be highly commended for their work ethic. A careers information night with an invited guest speaker and invited alumni will be held in Week 1 next term.

The Selective Deputy Principal’s conference last week was informative. The keynote speaker, Dan Haesler resonated with both Cath Whalan and myself. Here is a link to his blog [http://danhaesler.com/blog/](http://danhaesler.com/blog/). As part of the whole school review of Pastoral Care and Wellbeing, this writer has some wise words indeed.

Barbara Bannister  
(Deputy Principal Years 8, 10, 12)

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**Wraps for Love**

The holidays are only a couple of weeks away!! Come and get your wool to knit while you are travelling or just sitting around home. Already the squares are coming in and the completed blankets are 7, and increasing all the time. Donations of wool are much appreciated by the 135 students who are busy knitting. Students please bring in those finished squares so that blankets can be sewn together over the holidays.

Mrs Harrison
Maths Mentoring Program

In 2014, the Mathematics Faculty of Manly Selective Campus ran a trial enrichment program for students from Balgowlah Heights Primary School. The program, initiated by Amber Gorell (Rel. Principal BHPS), was targeted at BHPS students who are achieving well above their Year level in Mathematics.

Each week six BHPS students visit Manly Selective Campus to participate in a 45-minute mentoring session. The students are matched with an individual mentor who is a senior student from Manly Selective. The mentors work with the students on advanced mathematical concepts. Following the initial success, and with ongoing support from Ms Gorell and Mr Rudd, we have continued this program in 2015. It has proven to be a great hit with both the primary school students and their mentors. Both are to be congratulated on their efforts.

Robert Harris
Head of Mathematics

On a quiet Friday morning on 1 May, 4 Year 12 girls found themselves battling their way through the frantic Sydney morning rush to the University of New South Wales (UNSW) grounds. As the morning drew on, distinct faces began to emerge from the crowd milling around the School of Mathematics and Statistics or the ‘red block’. What had gathered these young like-minded girls together was the ‘Girls Do the Maths’ workshop to be held during the day. As we were swallowed into the crowd, and led through a labyrinth of stairs and winding corridors, we were drawn into the world of Mathematics (not to mention the goodies-bag UNSW generously provided). With captured glimpses of a plethora of mathematical knowledge, inquisitions and practical applications, the workshop (and the food) didn’t fail to disappoint anyone.

From lectures on how numbers affect our faculties we take for granted in our daily life, to an inspirational speech from a past UNSW mathematical student, we were exposed to the necessity of numbers within our community and the different possibilities a degree in Mathematics could hence lead us. All in all, it was a fascinating experience we all enjoyed and took something away from – be it the function of prime numbers in bank security or UNSW’s mathematical and scholarship program. On behalf of all the girls who attended, I’ll like to express our thanks to the Mathematics faculty and our organising teacher, Miss Jeffcoat, for providing such an amazing opportunity!

Shelley Wang, Year 12

Youth Environment Forum

Last Friday, 5 June, eight members of the MSC ‘Environment Committee’ attended the ‘Youth Environment Forum’ at Taronga Zoo. Fittingly this coincided with ‘World Environment Day’. Our students attended workshops on ‘Making a Difference’ and networked with many students from other schools and representatives from a variety of organisations. Guest speakers for the day included Ben Britton (Director of Wild Animal...
Encounters and seen on NatGeo Wild) and one of the creators of ‘Garage Sale Trail’.

Manly was again at the fore with Mandela Raj-Seppings (Year 7) and Mali Tauro-Cesca (Year 10), taking out 2 of the 4 prizes for the ‘Most Sustainable Lunch’ (from over 260 delegates and 32 schools). Well done!

Special mention should be made of Maya Yaffe (Year 10), a member of YATZ, who played a significant part in the smooth running of the whole day.

With many members of this committee being Year 12 students who are now directing more of their time to their studies, the committee will be looking for a number of new enthusiastic members shortly, to provide a positive force to ‘GoMAD’ for our environment.

PS. Ask Mandela about the 3m albino Burmese Python she got to hold.

Fred Power

SCHOOL MUSICAL

**Miss Saigon**

**Tickets are now on sale**

**Dates:** Tuesday – Saturday (16th – 20th June, excluding Wednesday 17th)

**Time and place:** 7pm – in the school hall

**Cost:** $35 adult / $20 child and concession

To purchase your tickets, go online to: http://www.trybooking.com/139811

Fred Power
Free, relaxed concert 2- 3:30 pm. Afternoon tea will be available. Stony Range Regional Botanic Gardens, 810 Pittwater Rd, Dee Why.

Band Diary Dates

TERM 2
- Stony Range Regional Botanic Garden, Dee Why, Sunday 21 June, 2-3:30pm: Jazz combo
- NSW Band Festival, Saturday 27 June, UNSW Clancy Auditorium, 6-9 pm: JO arrive 6:20

TERM 3
- Workshops (Pupil free day), Monday 13 July (times TBC) at MSC: SWO/WE/CB/BB/SB/SwB
- NSW Band Festival, Saturday 18 July, Clancy Auditorium, UNSW, arrive 5pm: SWO
- NSW Band Festival, Sunday 19 July, Clancy Auditorium UNSW: arrive 11:15 am: CB
- NSW Band Festival, Sunday 19 July, Leighton Hall, UNSW: arrive 9:07am: SwB
- NSW Band Festival, Sunday 19 July, Leighton Hall, UNSW: arrive 1:57 pm: BB
- NSW Band Festival, Sunday 19 July, Clancy Auditorium UNSW: arrive 4:20pm: WE
- City to Surf Fundraiser, Sunday 9 August, Bondi Beach: All welcome
- Term 3 Band Meeting, Monday 10 August, Band Room: All welcome
- TAU Concert, Monday 24 August, Verbruggen Hall, Con High: WE (TBC)
- Musicale Rehearsal, Friday 11 September, MSC: SWO/JO/CO/SE
- Musicale, Saturday 12 September, Independent Theatre: SWO/JO/CO/SE
- Assembly farewell to Year 12, Thursday 17 September, MSC Hall: SB

Band web site: For current information go to the band website at http://manlypandc.org.au/?page_id=34

Band Names
Wind Stream:
SWO~Symphonic Wind Orchestra; WE~Wind Ensemble; CB~Concert Band;
SE~String Ensemble; CO~Chamber Orchestra

Jazz Stream:
JO~Jazz Orchestra; BB~Big Band; SB~Stage Band;
SwB~Swing Band

Jazz Improvisation:
Impro~Impro Workshop
JC~Jazz Combo

Careers Matters
For information regarding Careers or to book a one on one interview please contact:
Mrs Deb Rixon (Career’s Adviser Manly Selective Campus) in the Career’s office.
Phone 99053982/email Deborah.Rixon@det.nsw.edu.au.

Each Tuesday Mrs Helen Crebar will also be available for Career’s advice and can be contacted in the Career’s office.
Students can leave a message on the whiteboard when the Career’s office is unattended.

CADETSHIP OPPORTUNITIES

Ernest and Young is hosting a cadet information session to promote the Cadetship program to High School Students. Date Monday 15 June 2015; Time 5:30pm — 7:30pm; Location EY, 680 George Street, Sydney; RSVP nikki.crawley@au.ey.com by Thursday, 11 June 2015.

For more information about EY please visit the link below:

INFORMATION SESSION FOR STUDENTS WISHING TO STUDY IN THE USA

Education USA is holding information sessions about study opportunities in the USA, during the June-July school holidays. There are two combined general undergraduate and sports scholarship information sessions. There are several sessions:
- Monday 29 June Time: 1:30 for 2:00-4:00pm
- Wednesday July 8 Time: 1:30 for 2:00-4:00pm
- Friday 10 July Time: 1:30 for 2:00-3:00pm

Location: Education USA, US Consulate General, Level 10, MLC Center, 19-29 Martin Place, Sydney

Original photo ID is required for entry to the Consulate.

COURSE & INSTITUTION INFORMATION SESSIONS FOR STUDENTS & PARENTS

Maths Choices for the Future. Community Night - Choosing the Best Maths Course for your HSC. The Mathematical Association of NSW is presenting a community information event for students and their parents to discuss the very important choice of Mathematics courses for Years 11 and 12. Wednesday 24 June, Coronation Club, 86 Burwood Road, BURWOOD 6:00-7:30pm. Entry $2.
Presenters: Dr Mary Coupland UTS, Dr Leanne Rylands UWS, Stuart Palmer MANSW. Question and answer session included.

**Engineering Degree (Renewable Energy Technologies) Information Session** – Wednesday 17 June. Learn more about the industry, the course, entry requirements and meet the course coordinator; 5.30-8.30pm; Ultimo College, Building N, Ground Floor, Room 16 (NG.16), Jones Street Mall, off Maryann St, Ultimo.

http://sydneytafe.edu.au/newsevents/events/info-session-associate-degree-applied-engineering-renewable-energy-technologies-0

**Applied Fashion Information Session** – Monday 22 June. It’s a terrific opportunity to learn more about the industry, the course, meet the course coordinator and learn about the entry requirements; 5.00 – 7.00pm; Ultimo College, Building H, Level 2, Room 30 (H2.30), Mary Ann St, Ultimo.

http://sydneytafe.edu.au/newsevents/events/information-session-applied-fashion-design-and-technology-0

**Sydney College of The Arts Information Evening**

SCA will hold an Information Evening and two Portfolio Days this year to assist students with preparing to study the Bachelor of Visual Arts. Our Information Evening will be held on Thursday 2 July, 4 - 8pm. We recommended anyone interested in studying the BVA attend this session, as it covers admissions information and portfolio preparation.

www.sydney.edu.au/sca/portfolio_days.

**University of Sydney Scholarships Information Evening**

To maximise your students’ chances of receiving a scholarship, we are hosting a Scholarships Information Evening for Year 12 students. The evening is hosted by the Scholarships Office and will share insider hints and tips on completing the Sydney Scholars application. Register now:

www.sydney.edu.au/future-students/high-school-students/scholarships-information-evening/

**COURSES & WORKSHOPS FOR STUDENTS**

**Discover Contemporary Art**

Sydney College of the Arts is a place for ideas and experimentation. Week-long workshops program will offer an insight into studying the Bachelor of Visual Arts. The workshops are also a fantastic opportunity to build a portfolio that demonstrates a depth and diversity within your contemporary art practice. You will learn new skills, how to experiment, use chance and just play around with new approaches and theories. The lecturers teaching the workshops are skilled in the practical outcomes, but are also there to support your artistic direction and where it fits within contemporary art.

For more information, visit:

sydney.edu.au/sca/events/winter_workshops

**Discover Digital Design**

The Design Lab at the Faculty of Architecture, Design and Planning is a place where design and creative technologies meet. Our workshops in interactive digital product design and web and mobile app design are a great opportunity for you to experience what it’s like studying the Bachelor of Design Computing. This undergraduate program is the only one in Australia that provides specialised training for a career in the emerging fields of interaction design and creative technologies. The Design Lab winter workshops will provide you with the opportunity to develop new skills, learn to recognise and use tools that address specific social and commercial challenges, to solve real-world problems, and also build a portfolio that demonstrates a depth and diversity within your design and creative technologies practice.

For more information, visit:

sydney.edu.au/architecture/events/winter_workshop

**HSC Exam Preparation.** There is still time to get in some last minute HSC revision with our Kickstart Workshops. These hands-on workshops will run in the July school holidays in the disciplines of Biology, Chemistry and Physics at the University of Sydney Camperdown Campus. Students can register individually to attend the sessions at


**Holiday Workshop: Career Skills.** Turning Point Consulting, in Lewisham on 29 June, 9.00 - 12.00 pm.

**Holiday Career Workshops For Students.** Hear where to find a job, how to make your resume look and what happens when you go to an interview from an industry professional. Have the option to have your resume reviewed and suggestions made to support your job hunt.

School Holiday Trial-A-Trade. William Angliss Institute Sydney will be providing a unique, hands-on look at what a career in the exciting fields of coffee, cookery or patisserie would entail. Tuesday 30 June, 10am - 12 noon at our Surry Hills Campus Register on www.angliss.edu.au/register-for-trial-a-trade?country=syd.

OPEN DAYS

Sydney Design School Open Day 13 June 2015
Come and see what it's like to work as an Interior Designer, look around our state of the art studios and talk to our educators who are all practising Interior Designers and Architects; 12.00pm - 2.00pm, with a presentation from our Director at 12.30pm. 2/40 Oxley Street, St Leonards. Register at www.sydneydesignschool.com.au/info-sessions/

SCHOLARSHIPS

Undergraduate Allied Health Scholarships
Are you intending to enroll or planning to apply to study an ALLIED HEALTH university course in 2016? Applications for 2016 Nursing and Allied Health Scholarship and Support Scheme (NAHSSS)
Undergraduate (Entry-Level) Allied Health Scholarship funding open on 1 September 2015. For more information go to http://sarrah.org.au/content/undergraduate-entry-level

Applications Open - Scholarships and Cadetships available to HSC students.
The NSW Department of Education and Communities have launched a range of scholarships and cadetships for HSC students interested in becoming a teacher. Successful applicants receive financial incentives whilst studying and a guaranteed permanent job upon graduation. Clink on the link to apply http://www.teach.nsw.edu.au

EARLY ENTRY

Macquarie’s Global Leadership Entry Program
Applications are now open for Macquarie’s Global Leadership Entry Program. Designed for the best and brightest Year 12 students, it will develop and inspire students to be a global leader of tomorrow. We’re looking for an all-rounder who’s not only achieving great academic results, but also involved outside the classroom or in the community. Applications close 15 August. Apply at mq.edu.au/glep.

OVERSEAS OPPORTUNITIES

WEP Student Exchange - 2015/16 Programs
WEP Australia is a not-for-profit student exchange organisation registered with the Education Department in NSW. Applications for short and long-term programs commencing in November 2015 are open now. To request program information, visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.

JOBS & CAREER OPPORTUNITIES FOR STUDENTS

Healthy Information Manager And Clinical Coding Careers And Jobs
As a new personal member of the Careers Advisor Association, I would like to invite members of the association to contact my profession, the Health Information Management Association of Australia, for background on careers: www.himaa2.org.au or ceo@himaa.org.au or 02 9887 5002. Cassandra Jordan.

Defence Careers Night In Canberra
Defence Careers Night on Tuesday 30 June 2015, 5.00pm, at Level 1 64 Northbourne Avenue, Canberra. Students are invited to an Information Session; Defence Force Recruiting Centre, Canberra. Learn more about roles in the Australian Defence Force. To RSVP please email cptact@dfr.com.au.

WELLBEING REPORT

Nationally Consistent Collection of Data on School Students with Disability (NCCD) Notification for Parents and Carers

At present there is no accurate national data around students with disability and consequently no reporting on the number of students with disability across disability. Each state and territory currently identifies its students with disability on a different basis. From 2015, MSC will be part of a compulsory, nationally sponsored, government data collection scheme which aims to best target support and resources to assist school students with a disability. All Government and non-Government schools across Australia are required to participate annually in this scheme known as the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The national data collection will count students who have identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992. The
DDA can be accessed from the ComLaw website at www.comlaw.gov.au. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.

In relation to privacy the NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential. Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school. The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection.


If you have any further inquiries regarding the NCCD please contact me by email at Deborah.Rixon@det.nsw.edu.au

Mrs Deborah Rixon
Head Teacher Welfare

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P&C Working Bee

Sunday 14 June
9am – 1pm
Followed by a “Thank You”
Sausage Sizzle & Drink
(catering also for all school musical participants who will be practising at school on this day)

The P&C Committee would welcome the assistance from students (great for helping to accrue your volunteering hours) and parents on this day with the many jobs we have planned to help improve the school grounds, including:

- Lots of landscaping and planting of new trees and shrubs near the bus shelter
- Garden maintenance all around the school grounds
- Cleaning of the bush areas along Harbord and Headland Roads.

For Catering and Planning purposes, please email David Nord (dnord@optusnet.com.au) to confirm your attendance. David can also be contacted on (0413) 265-199.

If you are coming along, please bring your gardening gloves, a hat, and if you can, rakes, wheelbarrow, shovel & whipper snipper etc.
CALANDAR – TERM 2

14/06/2015  P&C Working Bee, 9am-1pm

WEEK 9

15/06/2015  School Musical Dress Rehearsal
             School visit from France
             Year 7 Scripture period 1

16/06/2015  School Musical

17/06/2015  World Challenge meeting, 5pm

18/06/2015  School Musical
             Ext Japanese Trial speaking test 8am-8.58am
             Project Penguin Zoo Expo Day 46 students
             Japanese Continuers Trial speaking test, 9-10am
             Ext 1 Maths HSC Assessment, 9am-10am

19/06/2015  School Musical
             Sydney North Dance rehearsal - Glenn Street Theatre
             Japanese Continuers Trial Speaking test, 9am-9.52am

20/06/2015  School Musical

WEEK 10

22/06/2015  Year 7 Scripture Period 1
             Wraps for Love cake stall

23/06/2015  TBC Vocal Ensemble Performance at Opera House, 7.45am-1.45pm

24/06/2015  Year 10 PALS Training Pds 1-3 inclusive

25/06/2015  HSC Modern History Excursion
             10, 11, 12 Principal's Award Morning Tea
             Whole School Assembly
             Ext 2 Maths Assessment, 12.40pm-1.40pm

26/06/2015  7, 8, 9 Principal's Award Morning Tea
             Last day of Term 2
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHOM WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
**Parenting Programs**

**Child & Adolescent Parenting**

**WHAT'S ON IN TERM 3 - COURSES/WORKSHOPS FOR PARENTS/CARERS**

**Tuning in to Teens Course**
Skills to communicate with your teenagers so that you understand each other better & are able to build positive relationships.
* Understanding teenagers today & communication skills
* Emotional intelligence skills
* How to prevent behaviour problems & conflict resolution

**Chatswood** 5 wks/2.5hrs  (30/7 - 27/8, 7.00-9.30pm)

**Dealing with Teen's Backchat Workshop**
* Learn how to restore a respectful & positive relationship with your teenager
* Understand what it is like being a teenager today
* Learn how to talk so that they listen & how to listen so that they talk to you

**Chatswood** (23/7, 7.00-9.30pm)

**Tuning in to Kids Course** - Chatswood (27/7 - 24/8)

**Triple P Seminars**- Chatswood (5/8, 12/8 & 19/8)

**Communicating with Kids Workshop** (based on PET)- Chatswood (31/8)

**WORKSHOPS ON REQUEST FOR PARENTS/CARERS OF TEENS - 9887 5830**

* Dealing with Teen's Back Chat
* Transition to High School
* Triple P Seminar Series (Teens)
* Resilient Kids
* Bully Busting Workshop

**OTHER WORKSHOPS ON REQUEST (2-2.5 hours)**

* Understanding Your Toddler/Discipline & Tantrums
* Tucker without Tantrums/Toilet Training
* Speech & Language Development/Sleep
* Triple P (PPP) Seminar Series (1-12 years)
* Older Sibling - New Baby
* Transition to School
* Grand Parenting
* Communicating with Kids

**Enquiries: Child & Adolescent Parenting  9887 5830**

**HOW TO ENROL**

PLEASE READ THE BOOKING CONDITIONS CAREFULLY BEFORE PROCEEDING

**COMPLETE** the Application Form;
**MAKE** cheques/money orders payable to:
Northern Sydney Local Health District
**POST** the completed Application Form and the fee to:
Child & Adolescent Parenting
PO Box 142
NORTH RYDE NSW 1670

or fax forms, using Mastercard or Visa to:
FAX: 9887 2941

**Staff Concessions:**
20% discount for staff of Northern Sydney Local Health District on courses only.

**Childminding:**
We regret we cannot provide childminding.

**Public Holidays:**
Classes are **NOT** held on public holidays.

**Receipts:**
Receipts and confirmations are posted after your enrolment has been processed. Please allow adequate time before enquiring.

**Refunds/Credits:**
Select your course carefully. Refunds and/or credits cannot be given unless a course is cancelled.

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**COURSE VENUES**

Chatswood Community Health Centre, 57 Hercules St

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**ALL OUR LEADERS ARE PARENTS & PROFESSIONALLY QUALIFIED**

Couples discount available for courses only.
We regret that we cannot provide childminding.

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**APPLICATION FORM**

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<tr>
<th>Family Name</th>
<th>Address</th>
<th>Date</th>
<th>Mobile</th>
<th>Email</th>
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<tr>
<th>Given Name(s)</th>
<th>Location</th>
<th>Day</th>
<th>Telephone</th>
<th>Concession No</th>
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**Concession Card Number Must Be Quoted In Order To Receive Concession.**

**NSLHD employees Only:**
Department & Hospital

**Pay Cheques/Money Orders To:**
Child & Adolescent Parenting
PO Box 142, North Ryde NSW 1670

**or Fax Form with Credit Card Details To:**
9887 2941

**Credit Card:**
Mastercard
Visa Card

**Cardholder’s Name:**

**Cardholder’s Signature:**

**Amount:** $

**Payment To Be Made Prior To Course Commencement. No Refunds Unless Course Is Cancelled.**
New

Toddlers: Terrible or Terrific

3 x 2.5 hr workshops $50pp or $120pp for 3 workshops in one term  Age 1-3yrs
(1) Understanding Your Toddler/Discipline & Tantrums
(2) Tucker without Tantrums/Toilet Training
(3) Speech & Language Development/Sleep

Term 3 Tues 7.00-9.30pm 28/7(1), 4/8(2), 11/8(3) Chatswood
Term 4 Mon 7.00-9.30pm 28/10(1), 21/11(2), 9/11(3) Chatswood

New

Helping your Pre-School Child with Anxiety

2 x 2.5hr workshops $80 for the 2 workshops
PARTICIPANTS MUST ATTEND BOTH WORKSHOPS
Content: Understand anxiety, symptoms, impacts & causes; find out traps to avoid & where to seek help.

Term 3 Wed 7.00-9.30pm 26/8 & 9/9 Chatswood
Term 4 Tues 7.00-9.30pm 24/11 & 8/12 Chatswood

Resilient Kids Workshop

2.5hrs $50pp
Content: Helping your child recognise, accept & express feelings, develop optimistic thinking, coping skills & problem solving, deal with negative emotions.

Term 3 Tues 7.00-9.30pm 18/8 Chatswood
Term 4 Mon 7.00-9.30pm 16/11 Chatswood

FOR CHILDREN 1–12 YEARS

Tuning in to Kids

5 wks (2.5hrs) $175pp ($150 concession)  Age 3-10yrs
Content: Help your child develop emotional intelligence, learn how to talk with & understand your child, help them manage emotions, prevent behaviour problems & teach them to deal with conflict.

Term 3 Mon 7.00-9.30pm 27/7 – 24/8 Chatswood
Term 4 Tues 7.00-9.30pm 20/10 – 17/11 Chatswood

Dealing With Teen’s Backchat Workshop

2.5hrs $50pp
Content: Are you struggling with a teenager who answers back all the time? Learn how to restore a respectful & positive relationship between you and your teenager, understand what it is like being a teenager today, learn how to talk so that they will listen & listen so that they will talk to you.

Term 3 Thurs 7.00-9.30pm 30/7 – 23/8 Chatswood
Term 4 Wed 7.00-9.30pm 26/10 – 25/11 Chatswood

FOR TEENS

Resilient Kids Workshop

2.5hrs $50pp
Content: Helping your child recognise, accept & express feelings, develop optimistic thinking, coping skills & problem solving, deal with negative emotions.

Term 3 Tues 7.00-9.30pm 18/8 Chatswood
Term 4 Mon 7.00-9.30pm 16/11 Chatswood

Tuning in to Teens

5wks (2.5hrs) $175pp ($150 concession)  Age 3-10yrs
Content: Help your teenager develop emotional intelligence, learn skills to talk and understand your teenager, help them to manage their emotions, prevent behaviour problems and teach them to deal with conflict.

Term 3 Thurs 7.00-9.30pm 30/7 – 23/8 Chatswood
Term 4 Wed 7.00-9.30pm 26/10 – 25/11 Chatswood

Dealing With Teen’s Backchat Workshop

2.5hrs $50pp
Content: Are you struggling with a teenager who answers back all the time? Learn how to restore a respectful & positive relationship between you and your teenager, understand what it is like being a teenager today, learn how to talk so that they will listen & listen so that they will talk to you.

Term 3 Thurs 7.00-9.30pm 23/7 Chatswood
Term 4 Wed 7.00-9.30pm 21/10 Chatswood

Communicating with Kids Workshop

2.5hrs $50pp
Content: Communication skills for building positive relationships, problem ownership, listening skills, assertiveness skills and problem solving skills.

Term 3 Mon 7.00-9.30pm 31/8 Chatswood
Term 4 Thurs 7.00-9.30pm 29/10 Chatswood

Triple P (PPP) Seminars (2hrs) $500ea
Organised through schools, centres and councils
Positive ways to promote children/teens development
1-12yrs: Seminar 1: Power of positive parenting
Seminar 2: Raising confident, competent children
Seminar 3: Raising resilient children
TEENS: Seminar 1: Raising responsible teenagers
Seminar 2: Raising competent teenagers
Seminar 3: Getting teenagers connected

Triple P (Positive Parenting Program)

3 x 2hr seminars $50pp or $120pp for 3 seminars
1 - The Power of Positive Parenting
2 - Raising Confident, Competent Children
3 - Raising Resilient Children

Term 3 Wed 7.00-9.00pm 5/8(1), 12/8(2), 19/8(3) Chatswood
Term 4 Thurs 7.00-9.00pm 5/11(1), 12/11(2), 19/11(3) Chatswood

Organizing workshops

To organise a workshop/seminar OR for details of workshops/seminars scheduled, phone 9887 5830.

Toddler Workshops 2.5 hours
1. Understanding Your Toddler/Discipline & Tantrums
2. Tucker Without Tantrums/Toilet Training
3. Speech and Language Development/Sleep

Older Sibling – New Baby 2.5 hours
Content: Understanding your older child’s feelings, development & reactions, strategies to help juggle 2 children & manage the older child’s behaviour, community services & networks.

Grand Parenting 2.5 hours
Content: Role of grandparents in today’s world, challenges and joys of being a grandparent, supporting children/grandchildren through active listening & problem solving, discussion around real life scenarios.

Communicating with Kids Workshop 2.5hrs
Content: Communication skills for building positive relationships, problem ownership, listening skills, assertive skills and problem solving skills.

Transition to School 2.5 hours
Content: the emotional transition from home to school, effective communication and listening skills, how to say “no” assertively, problem solving skills and how parents can look after themselves.

Bully Busting and Cyber Bullying for Parents 2.5 hours
Content: who is affected by bullying behaviour, myths about bullying, how to help your child if they are being bullied, they are doing the bullying behaviour or if they witness bullying behaviour.

Resilient Kids 2.5 hours
Content: helping your child recognise, accept & express feelings, developing optimistic thinking, coping skills & problem solving, dealing with negative emotions & stressful events.

Transition to High School 2.5 hours
Content: learn practical tips to make the transition smoother, understand the changes ahead, build self-esteem, use communication skills and how parents can look after themselves.

Dealing with Backchat 2.5 hours
Content: restore a respectful & positive relationship between you and your teenager, understand teenagers today, how to talk so that they will listen & listen so that they will talk to you.
SUMMER SOCCER IS BACK
Now at two brilliant venues
PITTWATER  BROOKVALE
RAT PARK  OVAL

HEY GIRLS, IT’S FOR US TOO!
Girl’s-only and Ladies’-only competitions in age groups from Under 9/10 to Over 35’s.

It’s the MOST FUN you’ll have this summer!

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