From the Principal

French Tourists
Our French students arrived on Tuesday morning to begin their stay with us. Following their slightly delayed flight, the students arrived at school just before recess for an orientation and snack before heading down to Dee Why beach to stretch their legs and enjoy the sunshine. They were back at school for a barbecue lunch and then some free time to relax and contact their families at home. For the rest of the week, they have been in classes with their host students or on day excursions to the city and other local sights.

This is a wonderful opportunity for both our visitors and our students to learn from each other, developing language skills and gaining a greater understanding of each other’s culture.

Uniform
Thank you to all of those students who have made the effort to wear their full school uniform following the article in the newsletter two weeks ago and my talk on assembly earlier this week. We still have a small number of students who are making the choice not to cooperate and who are disregarding our community’s expectation that Manly Selective Campus is a ‘uniform’ school.

As I have said on many occasions, I am very proud of our school and every student in it. I would hope that our students are equally proud of our school. One way that students can demonstrate this is to wear our uniform with pride. We have an impressive reputation in our community and, rightly or wrongly, a part of that comes from what people observe as students are travelling to and from school. Both the wearing of uniform and displaying appropriate behaviour at all times are key element of this.

Once again, I urge all parents to support us in ensuring that students do have the correct uniform and wear it to school each day. Details of our uniform can be found on our web site by following the link below.


2015 Interschools Snowsports
After placing announcements in our daily Notices for students, there has been some interest from students who might possibly represent at the NSW Interschools Snowsports Championships during the upcoming July holidays.

I have been in contact with organisers and we have to enter students as part of the Northern Beaches Secondary College team. Any students who are interested need to see me and I will pass on details of the College Sports Organiser or the College Interschools Team Manager.
Blood Bank Bus to Visit
We are trying to arrange for the Blood Bank Bus to visit our school on 18 August so that, as a school community, we can make a significant donation of blood to this vital service. As an initiative suggested by Year 12 student Iva Lepojevic, we need to be able to pledge at least 100 donations before the Blood Bank bus will come to our site. If any parents or community members are able to come on that day to donate blood, you would be more than welcome to do so, but please contact the school and inform us of your availability so that we can advise the Blood Bank of the numbers expected from our school.

Performing Arts Successes
We have had a number of students excel in different areas of the performing arts in the last week.

Year 11 student Alex Young competed at the Northern Beaches Eisteddfod winning a number of events including the Classical Championship and the Contemporary Championship in his age group. This is a wonderful achievement, and now that it’s over, Alex will be focussing his efforts on our school musical, Miss Saigon.

Not to be outdone, Riley Blanche (Year 9) and Adam Dakin (Year 8) have been selected as part of the NSW Public Schools Urban Dance Crew for 2015. As part of this group, Riley and Adam will attend regular rehearsals at different venues around Sydney as well as having the opportunity to perform at events such as the State Dance Festival and Schools Spectacular.

Finally, Mara Van Duyl and Ben Devries, both of Year 9, participated in the Big Band Blast 2015 in Port Macquarie, playing jazz music to a very appreciative audience, as well as participating in workshops and attending other concerts.

Golfing Development Program Offer
Balgowlah Golf Club is offering the opportunity for 4 students from our school to participate in a development program at their club which will include free Junior Membership of the club. The program is open to students between the ages of 12 and 16 who are interested in pursuing Golf as a sport. Students have to be nominated by the school and have parental permission to participate.

As part of the program students will be afforded Junior membership of the club with unrestricted free play on the course, they will have all affiliation and registration fees with Golf Australia, Insurance and Golf Link paid and be coached at free training sessions to suit their individual needs. Junior members will be encouraged to play in the Jack Newton Junior events and represent Balgowlah Golf Club in the annual Encourage Shield.

Any student wishing to be considered for nomination into this program should see me. Parents can also contact me if they wish to gain further information on this wonderful opportunity.
From the Deputy Principals

Thank you to all parents and staff who attended the Year 8 and 11 Parent-Teacher evening this week. The conversations are always valuable and we very much appreciate the opportunity to meet our parent body on another occasion.

Year 10 students shone at the recent Night of Stars with a large group taking out first prize in the annual SRC talent show. All performers are to be roundly congratulated for their skill and bravery in taking to centre stage to showcase their talents. A crowd favourite was Year 10 student Rupert Canning who awed us all with his juggling skills.

Year 12 is to be congratulated on their grit this term. Grit is a term that is entering the vocabulary of researchers more often and it refers to the determination to reach the goal no matter what obstacles are presented. American researcher Brené Brown has some fabulous words to say on this topic.

Brown quotes Teddy Roosevelt from 1910 with this passage “It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly.”

This lighter clip from Angela Lee Duckworth from the internet may help to explain grit a little further. https://www.youtube.com/watch?v=H14bBuluwB8

Barbara Bannister
(Deputy Principal Years 8, 10, 12)

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Year 7 parents are reminded of the Year 7 Parent Teacher night next Tuesday from 4 – 7pm. This event is an opportunity to discuss your child’s progress with their individual subject teachers prior to their reports being posted home at the end of the term. We look forward to meeting as many Year 7 parents as possible on the evening.

Year 9 students participated in Day 2 of the High Resolves Global Leadership Program on Tuesday this week and were then given the opportunity to be involved in the follow up Social Action project during Term 2. This year, involvement in this worthwhile project is optional and students will be notified of their groups and further details before the end of this term.

Thank you to all the Year 11 parents and students who attended the Parent Teacher night on Tuesday night. This event provided an opportunity for teachers to give feedback to students and parents and discuss strategies to assist Year 11 as they move towards their HSC year. If you were not able to attend and would like to discuss your child’s progress, please contact the school to arrange a meeting.

Cath Whalan
(Deputy Principal Years 7, 9, 11)

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Dance report

This term has seen some amazing accomplishments by students in the dance ensembles. I am thrilled to announce that for the first time in 6 years, Manly has been accepted to participate in the Combined Dance section of the Schools Spectacular. After submitting a video audition in March, 15 of our students from Years 7-11 will be performing in the event at the Sydney Entertainment Centre in November. This is a fantastic reflection on our school and our dancers and I extend huge congratulations to Izzy Lawira-Fernandez, Marnie Separovich, Sasha McCravey, Nicola Hope, Eliza Bloor, Corinne Nobes, Georgia Martin, Liana Klisarova, Jess Wait, Emily Bridgland, Neve Morgan, Stella Mathews, Lara Hather, Mia Kha and Madison Harrington-Hopkins for their success.

We have also received word that Riley Blanche (Year 9) and Adam Dakin (Year 8) have both been invited to join the NSW Public Schools Urban Dance Crew. This is an outstanding achievement as only 12 boys from NSW were chosen for the group. The boys will be performing at a number of prestigious events later in the year, including the State Dance...
Festival and Schools Spectacular, and will have the opportunity to work with some of the best teachers and choreographers in NSW. Well done!

I would also like to acknowledge Jessica Wait (Year 9), who advanced to the second round of auditions for School Spectacular Featured Dancers for her tap solo. Although Jess is still waiting to hear back, I would like to commend her for the initiative and dedication she has shown in auditioning and wish her all the best.

All 4 of our dance ensembles recently competed in the IRBD Dance Challenge Eisteddfod at Pittwater House. This was our first performance event of the year, and all of the dancers gave fantastic performances and represented the school wonderfully.

Our contemporary ensembles will be performing in the Sydney North Public Schools Dance Festival at Glen Street Theatre during the last 2 weeks of this term. To have all 3 ensembles accepted is a great achievement and I am very much looking forward to seeing the dancers perform at this event.

Congratulations to all students in the dance ensembles for you exemplary performance and commitment this term!

Chloe Woodward
MSC Dance Director

The Second Hand Uniform Shop

The Second Hand Uniform Shop will be open on Tuesday 16 June, 8am - 9.15am, and then after the holidays on Tuesday 14 July.

We are located under the TAS block near the bus shelter.

For more information contact Sandra Salmon: asalmon@iinet.net.au.

SCHOOL MUSICAL

**Miss Saigon**

Tickets are now on sale

**Dates:** Tuesday – Saturday (16th – 20th June, excluding Wednesday 17th)
**Time and place:** 7pm – in the school hall
**Cost:** $35 adult / $20 child and concession

To purchase your tickets, go online to: http://www.trybooking.com/139811

BANDS OF MANLY SELECTIVE CAMPUS

**SE at The Sydney Eisteddfod**

String Ensemble played in the Secondary School String Ensemble event of the Sydney Eisteddfod at the Chatswood Concourse last Sunday. The group played the first movement of the Vivaldi Double Violin Concerto and Rachmaninoff’s Prelude in C# minor. They played beautifully, achieving a “Highly Commended”.

This was the last performance with Alex Pringle who will be hugely missed and we wish him all the best.
Workshop day Monday 13 July for SWO/WE/CB/BB/SB/SwB
An important rehearsal for all bands preparing for NSW Band Festival after the holiday break. Times being circulated via band liaisons.

NSW Band Festival dates and times
Please note the following arrival times below. All band members are required in full band uniform (includes blazer and tie).

- **SWO**: Sat July 18 - Clancy Auditorium, UNSW - Arrive 5pm
- **CB**: Sun July 19 - Clancy Auditorium, UNSW - Arrive 11.15am
- **SwB**: Sun July 19 - Leighton Hall, UNSW - Arrive 9:07 am
- **SB**: Sun July 19 - Leighton Hall, UNSW - Arrive 11:53 am
- **BB**: Sun July 19 - Leighton Hall, UNSW - Arrive 1:57 pm
- **WE**: Sun July 19 - Arrive 4:20 pm.

**JO Performing with James Morrison Sat 27 June 6-9 pm ALL WELCOME**
Now at UNSW Clancy Auditorium
Families, friends and our other jazz band members are invited to enjoy this invitational, big band event featuring MSC Jazz Orchestra and 5 other premier secondary school bands playing with James Morrison.

**DO YOU WANT AN EARLY BIRD TICKET FOR ENTRY TO ALL NSW BAND FESTIVAL EVENTS?**
Discounted tickets (for $25 pp) will be available for pre-purchase until 15 June. Ticket details have been circulated via email. These tickets can be also used for entry to all the NSW band festival events early next term.

Lease your money (cash only) in an envelope at the front office marked Attention: Sarah Dowse.

Band Diary Dates
**TERM 2**
NSW Band Festival, Saturday 27 June, UNSW Clancy Auditorium, 6-9 pm: JO

**TERM 3**
- Workshops (Pupil free day), Monday 13 July (times TBC) at MSC: SWO/WE/CB/BB/SB/SwB
- NSW Band Festival, Sat 18 July, Clancy Auditorium, UNSW, arrive 5pm: SWO
- NSW Band Festival, Sun 19 July, Clancy Auditorium UNSW: arrive 7:42 am: CB
- NSW Band Festival, Saturday 19 July, Leighton Hall, UNSW: arrive 9:07am: SwB
- NSW Band Festival, Sunday 19 July, Leighton Hall, UNSW: arrive 11:53 am: SB
- NSW Band Festival, Sunday 19 July, Leighton Hall, UNSW: arrive 1:57 pm: BB
- NSW Band Festival, Sun 19 July, Clancy Auditorium UNSW: arrive 4:20pm: WE
- City to Surf Fundraiser, Sunday 9 August, Bondi Beach: All welcome
- Term 3 Band Meeting, Monday 10 August, Band Room: All welcome
- TAU Concert, Mon 24 August, Verbruggen Hall, Con High: WE (TBC)
- Musicale Rehearsal, Friday 11 September, MSC: SWO/JO/CO/SE
- Musicale, Sat 12 September, Independent Theatre: SWO/JO/CO/SE
- Assembly farewell to Year 12, Thursday 17 September, MSC Hall: SB

**Band web site** For current information go to the band website at http://manlypandc.org.au/?page_id=34

**Band Names**
**Wind Stream:**
SWO~Symphonic Wind Orchestra; WE~Wind Ensemble; CB~Concert Band; SE~String Ensemble; CO~Chamber Orchestra

**Jazz Stream:**
JO~Jazz Orchestra; BB~Big Band; SB~Stage Band; SwB- Swing Band

**Jazz Improvisation:**
Impro ~Impro Workshop
JC ~ Jazz Combo
Careers Matters

For information regarding careers or to book a one on one interview please contact:
Mrs Deb Rixon (Career’s Adviser Manly Selective Campus) in the Career’s office.
Phone 99053982/email Deborah.Rixon@det.nsw.edu.au
Each Tuesday Mrs Helen Crebar will also be available for Career’s advice and can be contacted in the Career’s office.
Students can leave a message on the whiteboard when the Career’s office is unattended.

School Careers Workshops: Actuarial Studies/Charles Stuart University/Robotics UNSW
Tuesday 9/6/15: For any Year 10-12 student interested in a Career in Actuarial Studies come along to Room 209 at lunch time on Tuesday 9/6/15. We have a special guest speaker from who will outline What is Actuarial Studies? Courses, Career opportunities etc
Tuesday 16/6/15: Years 10,11,12 students: Charles Stuart University students reps will be here to speak about studying at a regional university in Room 209
Thursday 18/6/15: For any student from Year 10 to 12 interested in a Career in IT.UNSW will be presenting In the Hall on Thursday 18/6/15 at lunch time. It will be multi-media presentation explaining the differences between the various IT degrees, the career opportunities to Computing graduates and details of some of the amazing projects that UNSW computing students have worked on. They will also bring an AIBO robot that was used for several years in the international Robo Cup competition UNSW were World Champions at the competition in Brazil in 2014.

UNSW: Engineering and Science Student/Parent Information evening: Thursday 11 June 2015 6-8pm, John Niland Scientia building. Visit: www.unsw.to/student-parent for more details
Western Sydney Careers Expo: June 18th to 21st at Sydney Olympic Park at Homebush For Years 10,11 and 12 students the Western Sydney Careers Expo is on again, with over 145 exhibitors available all in one place at the Sydney Showground,
University of Wollongong Information session:
Location: CBD
Guests will hear all about specialised degrees in accounting, banking and financial services, meet the lecturers and current students, and tour the campus and more.
Date Saturday 29 August 2015 Time 10:00am – 2:00pm Place UOW CBD Campus
Gateway Building, Level 8, 1 Macquarie Place, Circular Quay (opposite train station)

RSVP uow.edu.au/sydney-open-day or contact Suzanne Kotevski T 4221 4772

For Year 11 and Year 12 students who may be considering study in the Policing and Criminal Justice fields. To register Email: infoevents@csu.edu.au or contact Fran Dwyer 6338 6010 or www.csu.edu.au

GAP Year Information:
Don’t miss out on your opportunity to become an AFS student exchange scholarship recipient. There are over 35 scholarships open for you to live in another country and study at a local high school for between 4 weeks to 11 months. Applications close 5pm July 1!
Visit www.afs.org.au/scholarships for more information on scholarships currently open and to find out how to apply.

Antipodeans GapBreak Application Days During School Holidays
Antipodeans Abroad is running important GapBreak Application Days from Tuesday 30 June - Thursday 2 July 2015. If students wish to participate on a volunteer or paid work travel program in 2016, they need to select a time for a 25 minute Application Meeting on one of these days. Students who attend an Application Meeting are given priority over other applicants when selecting their preferred destination. When: Tuesday 30 June - Thursday 2 July 2015 Where: Antipodeans Main Office: Level 3 / 182 Blues Point Rd McMahons Point NSW 2060 For more information go to: www.antipodeans.com.au/Programs/GapBreak

WELFARE REPORT

Nationally Consistent Collection of Data on School Students with Disability (NCCD) Notification for Parents and Carers

At present there is no accurate national data around students with disability and consequently no reporting on the number of students with disabilities. From 2015 MSC will be part of a compulsory, nationally sponsored, government data collection scheme which aims to best target support and resources to assist school students with a disability.

A page of information for Parents and Carers has been included at the back of the newsletter. If you have any further inquiries regarding the NCCD please contact me by email at Deborah.Rixon@det.nsw.edu.au

Mrs Deborah Rixon
Head Teacher Welfare
P&C Working Bee

Sunday 14 June
9am – 1pm
Followed by a “Thank You”
Sausage Sizzle & Drink
(catering also for all school musical participants
who will be practise at school on this day)

The P&C Committee would welcome the assistance
from students (great for helping to accrue your
volunteering hours) and parents on this day with
the many jobs we have planned to help improve
the school grounds, including:

❖ Lots of landscaping and planting of new trees
  and bushes near the bus shelter
❖ Garden maintenance all around the school
  grounds
❖ Cleaning of the bush areas along Harbord and
  Headland Roads.

For Catering and Planning purposes, please email
David Nord (dnord@optusnet.com.au) to confirm
your attendance. David can also be contacted on
(0413) 265-199.

If you are coming along, please bring your
gardening gloves, a hat, and if you can, rakes,
wheelerbarrow, shovel & whizzer snipper etc.

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LOST PROPERTY
If you’re wondering where all those
missing school jackets and jumpers are,
we may have the answer.
It’s probably in our lost property baskets
in the office.
Also, if students’ names are in their
clothing we can very easily return the
item to the owner.

CALENDAR – TERM 2

WEEK 8
8/06/2015 School visit from France
8/06/2015 Queen’s Birthday Public Holiday
9/06/2015 School visit from France
SRC Tim Tams & Jim Jams
Year 7 parent teacher night 4-7pm
10/06/2015 School visit from France
TBC Information Night at FSC for Spain
tour of Vocal group & String Ensemble
Principal’s Tour 9.30-11am
HSC Maths Assessment 3
P&C Meeting 7pm
11/06/2015 School visit from France
Regional Cross Country
HSC History Study Day
Year 9 Project Penguin Zoo Expo Day
Year Assemblies
TBC Year 12 Music Performance @ FSC
with FSC 4-8pm
12/06/2015 School visit from France
Musical All day Rehearsal
13/06/2015 School visit from France
14/06/2015 School visit from France
P&C Working Bee 9am-1pm

WEEK 9
15/06/2015 School Musical dress rehearsal
School visit from France
Year 7 Scripture period 1
16/06/2015 School Musical
17/06/2015 World Challenge meeting 5pm
18/06/2015 School Musical
Ext Japanese Trial Speaking test 8-8.58am
Ext 1 Maths HSC Assessment
Japanese Continuers Trial speaking test 9-
10am
19/06/2015 School Musical
Sydney North Dance rehearsal - Glenn
Street theatre
Japanese Continuers Trial Speaking
20/06/2015 School Musical
22/06/2015 Year 7 Scripture Period 1

WEEK 10
22/06/2015 Wraps for Love cake stall
TBC Vocal Ensemble Performance at
23/06/2015 Opera House 7.45am-1.45pm
24/06/2015 Year 10 PALS Training
25/06/2015 HSC Modern History Excursion
10, 11, 12 Principal’s Award Morning Tea
Whole School Assembly
Ext 2 Maths Assessment
26/06/2015 7, 8, 9 Principal’s Award Morning Tea
MyEDiary Quick Start Guide for Parents

eDiary To-Do's

- Confirm your account by clicking on the link in the email invitation.
- View your child’s timetable and homework reports.
- Update your homework reporting preferences.
- Bookmark your eDiary after you’ve signed up & make sure you can access it with your chosen password.
- Watch intro video at www.myediary.com.au

eDiary Features

- View homework assigned by your child’s teachers.
- Keep track of upcoming school/college events.

Check out your new eDiary

- View your child’s timetable.
- View homework assigned by your child’s teachers.
- View school/college events.
- Communicate with your child’s teachers.
- Personalise preferences for homework reports.


** Click the stay signed-in button on the sign-in page.
** Bookmark your eDiary or add to your iPad home screen.
** Use Google Chrome or Safari browsers whenever possible.

To get back to your eDiary, simply type in the URL provided by your school/college or go to www.myediary.com.au and click on the ‘Sign In’ button at the top of the page.

For more information, scan the QR code or go to http://help.myediary.com.au and click on Manuals to access the Parent’s eDiary Manual.
## Tuning in to Teens Course
Skills to communicate with your teenagers so that you understand each other better & are able to build positive relationships.
- Understanding teenagers today & communication skills
- Emotional intelligence skills
- How to prevent behaviour problems & conflict resolution

**Chatswood 5 wks/2.5hrs**  (30/7 – 27/8, 7.00-9.30pm)

## Dealing with Teen’s Backchat Workshop
- Learn how to restore a respectful & positive relationship with your teenager
- Understand what it is like being a teenager today
- Learn how to talk so that they listen & how to listen so that they talk to you

**Chatswood**  (23/7, 7.00-9.30pm)

## Tuning in to Kids Course  – Chatswood (27/7 - 24/8)

## Triple P Seminars- Chatswood (5/8, 12/8 & 19/8)

## Communicating with Kids Workshop  (based on PET)- Chatswood (31/8)

### Workshops on Request for Parents/Careers of Teens - 9887 5830

- Dealing with Teen's Back Chat
- Transition to High School
- Triple P Seminar Series (Teens)

### Other Workshops on Request (2-2.5 hours)

- Understanding Your Toddler/Discipline & Tantrums
- Tucker without Tantrums/Toilet Training
- Speech & Language Development/Sleep
- Triple P (PPP) Seminar Series (1-12 years)
- Older Sibling - New Baby
- Transition to School
- Grand Parenting
- Communicating with Kids

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**Enquiries:** Child & Adolescent Parenting  9887 5830

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.
