From the Principal

Professional Learning Teams Move Forward

As a strategy to enhance staff learning and the sharing of expertise with one another, we have initiated the development of school-based Professional Learning Communities (PLCs). These PLCs allow staff, in cross faculty groups, to plan, act and reflect on learning which has been specifically identified and instigated by them for their own context.

PLCs came into being at Manly Selective Campus as a result of the Department of Education’s requirement that all staff have a formal Performance and Development Plan (PDP). In their PDPs, staff are required to identify their professional learning goals, linking these to the school’s strategic directions and to the Australian Professional Standards for Teachers. In consultation with their Head Teacher or program supervisor, teachers plan their own professional learning program to meet their specific goals. It is at this point that the PLC teams are activated. Through coordination by our Head Teacher Teaching and Learning, Ms Bianca Hewes, all teachers’ PDPs were reviewed and staff with similar professional goals were grouped into PLCs where learning could be effectively shared.

In actively working to achieve their goals, staff use an action research model based on current research to determine best practice in developing strategies to enhance their own, and student, learning. One key aspect of this learning is peer observation by a critical friend, either from within, or external to, one’s own PLC. This element provides for effective feedback given by peers, where negotiated criteria are observed, assessed and reviewed after implementation. It is from this that the teacher truly learns.

Recently, PLC teams had the opportunity to share their learning with the whole staff at an after school staff meeting. Teams presented on areas including the integration of ICT into the classroom, assessment as learning strategies, enhancement of literacy for students, mentoring of staff and proposals for school organisation.

This learning was shared in a ‘TeachMeet’ with pecha kucha style presentations. TeachMeets have become an increasingly popular learning experience, predominantly driven by teachers on social media. In fact, Northern Beaches Secondary College also hosted a recent TeachMeet for teachers across all educational sectors which was streamed live through Europe, Asia and North America. Manly Selective Campus had a good presence at this TeachMeet through both attendees and presenters. This style of shared learning is an excellent opportunity for teachers to network and gain inspiration to improve their own practice, ultimately improving student outcomes in the classroom.

With mandated hours of professional learning becoming the norm for many of our staff, and for all staff by 2018, we will be looking at doing more of this and further developing our PLCs. But, while this may be mandated, the true beneficiaries are our students. Ultimately, it will be their learning which will be enhanced.

Strings Soiree

A wonderful evening of music was held on Tuesday with our String Ensembles performing at the Mosman Art Gallery. Both Chamber Orchestra and String Ensemble performed a range of mainly classical pieces from composers such as Strauss, Dvorak, Rachmaninov and Vivaldi. In yet another world premiere for the Bands of Manly Selective Campus, we were fortunate to have heard two pieces for the very first time. Parent and composer, Benjamin Loomes, wrote a piece specifically for Chamber Orchestra, Bouyant and renowned composer Brian Buggy wrote Manly Measures for the String Ensemble. Our students are so very fortunate to have such support with composers...
acutely aware that what they write will be performed at the highest level by our students.

I implore all of our school community to keep this evening in mind for 2016 and make every effort to attend.

Schools Spectacular
Further to last week’s report on our students in the Urban Dance Crew for SchoolsSpec, Manly Selective Campus will also be very well represented in music ensembles for this event with Maya Yaffe, Grace Underhill, Rohan Ackermann and Samir Mosahebi Mohamadi all in various ensembles. All of these students contribute wonderfully to our school ensembles and I am sure that they will add just as much value to the combined ensembles at SchoolsSpec.

Year 12 Helped Isaac
At the recent Year 12 concert for the school, students ran an impromptu fund raising drive. A total of $425 was raised through donations by students of the school to attend the concert. This money was donated through the YouCaring crowd fundraising site for Isaac West.

Isaac suffers from a rare heart condition, Ebstein’s Anomaly which, put simply, means that one chamber is very large at the expense of another and his heart struggles to work well. His condition is classified as ‘severe’ and, as a result, he finds physical exertion difficult. In the last few years, Isaac’s heart has noticeably deteriorated, and he spends much of his time at rest. Boston Children’s Hospital recommends open-heart surgery to prevent him going into heart failure.

Isaac is a bright, charming 18-year old with a wicked sense of humour. He lives in Sydney with his parents and younger brother. Kids love him, and he is planning to go to university next year to become a primary-school teacher. At the moment, going to school and coming home is really all he can manage. It is hoped that this donation can go some way in supporting Isaac achieve his dream.

HSC Completed for Another Year
Congratulations to our Year 12 students who have now completed their Higher School Certificate examinations. Our last class sat their Visual Arts examination on Wednesday afternoon. It is wonderful to have seen so many of our students back in the school through the week ‘signing out’ and reflecting with their teachers on the journey just past. We now eagerly await the results being released towards the middle of December where we know that students will be rewarded for their hard work and dedication.

We look forward to celebrating with Year 12 at their Graduation Ceremony at Freshwater Campus on Monday afternoon beginning at 4:00pm.

Tony Rudd
Principal

STOP PRESS:
We have just been informed by the BOSTES (Board of Studies) that our HSC Group Drama nomination for OnStage has been officially selected for performance at the Seymour Centre. The piece, entitled Post Modern Follies, was performed by Blake Lovely, Julia McNamara, Stella Xie, Hannah Quinn and Holly Sherlock.

From the Deputy Principals
Year 9 Somerset Camp is well underway and although the rain provided some challenges, it was not enough to dampen the enthusiasm of the students. We look forward to hearing all the stories, seeing the photos and reading a detailed account of their adventures soon. Some students are staying on at Somerset to participate in the Bronze Duke of Edinburgh hike and we wish them all the best with this worthwhile endeavour.
Now that the 2015 HSC Examinations have been completed, Year 12 2016 students have now taken over the senior covered outdoor learning space, known affectionately as ‘the slab’. Students may use this area during recess, lunch and study periods. During study periods students are encouraged to work productively and remember that table tennis is not to be played during class time.

On Tuesday night I attended one of the musical highlight events for the year - the Strings Soiree at Mosman Art Gallery. The talent, enthusiasm and passion of Alex Pringle and the Strings and Chamber Orchestras continue to entertain and impress all of those who attended. Congratulations to all involved!

Cath Whalan
Deputy Principal Years 7, 9, 11

---

Year 12 students have now finished their HSC exams. We are looking forward to seeing them next Monday night at their Graduation ceremony. A reminder to all students and guests to be at Freshwater Campus by 3.45pm.

Year 10 had a Year Assembly this week were they were reminded of all the events they need to prepare for, particularly next week’s Problem Challenge and completion of their ILP’s. Implementing successful time management strategies will be important over the next few weeks.

This week, Year 8 have been involved in a number of excursions and incursions. Some students visited the zoo while other enjoyed a presentation by an indigenous group of dancers and actors. The History faculty invited a group of medieval performers to school, which was enjoyed by all. Many thanks to the teachers who organised these activities for our Year 8 students.

Deb Rixon
Deputy Principal Years 8, 10, 12 (Rel)

---

An Invitation to Everyone
Farewell to Bill Baker & Peter Dawes

This year we farewell two of our most revered teachers, Bill Baker and Peter Dawes. Between them they have devoted more half a century of quality teaching and caring to our students.

The invitation to their retirement party is open to parents and to ex-students as well as staff members, present and past.

**DETAILS:**

Thursday 26 November
Upstairs @ The Deck (*note change of venue*),
The Strand, Dee Why, from 6pm onwards.
Cost: $50 per head – includes food and gift.
Drinks are available at the bar.

Please RSVP by 18 November. Phone Margaret Taylor on 9905 3982 or
Margaret.taylor4@det.nsw.edu.au

Pay by direct deposit – BSB: 012243 Account:
386628844. Account name: Manly Staff Social Club.
Please include your name as reference.

If you can’t attend the event but would still like to send your best wishes to them, please do so via our school email:
nsccmanlys-h.school@det.nsw.edu.au

---

SECOND HAND UNIFORMS
SECOND HAND CLOTHING POOL
Located under the TAS Block

Open lunchtime next
Thursday 12 November
from 1.30 – 2.30 p.m.

Co-organisers: Marg Martin and Chris Schaller
Please contact us if you can’t get to the shop and would like to place an order.
margaret.martin@optusnet.com.au
or 0404 865765
christins@ozemail.com.au or 0419 488 130

For second hand band blazers (buy & sell) and new & pre-loved band polo shirts contact Fiona Cantwell on
fiona.mb@iinet.net.au

WE NEED SMALLER SIZED UNIFORMS URGENTLY FOR ORIENTATION DAY !!!
Please leave at the school office.

---

A Reminder to the students, family and friends of Year 12
Graduation night is Monday 9 November @ Freshwater Senior Campus
4pm start.
**Sport**

**Water Polo**

Congratulations to Ian Stewart & Oisin McMorrow-Dermody on their selection in the Sydney North Water Polo team. The Manly Selective Students are part of a team that will compete in Taree at the State Carnival on November 30 - December 3.

All the best boys!

---

**ArtExpress Nomination**

Congratulations to Nancy Chen who has received a nomination for ArtExpress, the showcase of the best HSC Visual Art major works. Nancy’s work is entitled *A Time and a Place*. The piece below is part of that body of work. You may remember it on display at the Creative Arts exhibition night earlier in the year.

---

**Duke of Edinburgh**

It’s expedition season! So much has been happening: The GOLD URBAN ODYSSEY Qualifying expedition took place in the holidays.

Congratulations to the following participants:

Jack Bennett, Tara Dunch, Yeon Ji Jeong, Christina Lee, Jack Matthewson, Yelson Qian, Harrison Scott, Christina Turner, Dana Ubiparipovic, Daniel Wang

The final Gold hike for the year is December 12-15 at the Royal National Park. **A briefing will be held on 20 November @ 1:30 at the College Admin Centre, Freshwater Campus.**

**The SILVER QUALIFYING PACK AND PADDLE**

expedition took place October 9-11 at Broken Bay Sport and Recreation Centre. What a fun and challenging weekend it was! Thank you to Mr Kay and Mr Blanch for attending. Congratulations to the following participants:

Matthew Allan, Louis Alston, Jonathan Barrett, Andre Chen, Yu-Sean Chin, Thomas Dunbavan, Ryan Foo, Hinano Fujisaki, Helen Gong, Fraser Hall, Samuel Hobson, Joshua Holmes, Callum Hoy, Dylan Laver, Coleen Leung, Adam Loader, Todd Miller, George Morgan, Varun Rao, Gabriella Smith, Stephanie Stewart, Jasleen Singh, Maya Yaffe

---

**Brave Science Staff**

*Brave saving of wild possum by heroic possum wrangler!*

Congratulations to Mr Reading for saving the possum that was hiding out behind the microwave in the CAPA staff room. First identified as a big rat with really long fur, the Science staff came to the rescue and quickly classified the critter.

Mr Reading, with the help of Mr Cowan, apprehended, boxed and then safely released the scared (but really cute) possum into the bush at the back of the school.

Yay to Mr Reading!!!!
fire for toasting marshmallows, and hiked in the heat! Well done:

Tessa Berkeley, Ellen Gibbs, Daniel Gilbert, Matthew Han

The Bronze Qualifying Expedition takes place this weekend. All the best. We hope the rain eases!

SIGNING OFF YOUR DUKE OF ED AWARD
The Duke of Ed Award can be completed at any time; there is no real ‘due date’ besides your 25th Birthday! However, I encourage all students to finalise their award before the end of the year so you can commence your next level next year. To help you in this I will meet with each student in small groups in the library on Thursday 19 November. Please bring any paperwork, award plans, questions you may have to that meeting.

INTERESTED IN STARTING DUKE OF ED IN 2016?
An information evening will take place in week 2 and 3 of term 1 2016 for years 9-11. Stay tuned for details.

Please ‘like’ our ‘Northern Beaches Secondary College Duke of Ed’ Facebook page! This has been set up to help communicate DoE messages to students and to celebrate our achievements with photos!

Naomi Yorston
Northern Beaches Secondary College
Duke of Edinburgh’s Award Co-ordinator (Thursday/Friday)
ph: 02 99396942 fax: 02 9939 6904
m: 0402695387
e: naomi.yorston@det.nsw.edu.au

Bands of Manly Selective Campus

*** LAST DAY FOR BOOKINGS - TODAY, FRIDAY 6 NOVEMBER!

MSC Annual Jazz Night Out
Join us on Friday 13 November from 6:30pm for an entertaining night of jazz, fine food and a great chance to get together with a group of friends or family! This is a special performance night and not a fundraiser so tickets are charged at cost.

Our four talented MSC Jazz bands will be performing throughout the night culminating in a Grand Finale for all bands at 10.30 pm. We are also pleased to announce special guest performer Nic Jeffries, a professional, talented Australian Jazz saxophonist and vocalist - a real treat for our students and the audience alike!

Book your performers’ light meal TODAY via the same Trybooking site – available for pre-orders only until today. We are asking performers to eat before arriving but it will be ideal for them all to have something extra to keep them going till 10:30.

NOTE no other food will be available for them to purchase at this new venue.

Book now on http://www.trybooking.com/163088

For any ticket enquiries, please call Antje Kaldor on 0410 539399 or email antjekaldor@yahoo.com.
AGM summary from Monday night 2 November
Tony Rudd commented on the admirable level of dedication and commitment of the 180+ band students, the talent of the 3 core ensemble directors (Mark, Craig and Alex) and the assistance of the parents - all of which result in a rich co-curricular program of 10 strong and varied music ensembles. Directors thanked the school and parent body for their support of the MSC band program.

2015 Band President, Sarah Dowse, thanked the directors for their passion and talents, the school executive and the ever-helpful office staff for their support and the outgoing parent committee for carrying out their many varied roles so effectively and cheerfully throughout the year.

Most committee positions were filled. All 2015 volunteers recommitted to their roles and it was wonderful to have new parents from Years 7-9 join for 2016 to take places being vacated by graduating families. A full list of committee members will be published in the Weekly Pines next week.

The committee still needs to fill two important positions:  
Treasurer  
**If you are an accountant, please let us know**. Treasurer requires accounting skills and about 4 sessions/term of 2 hours plus phone calls and emails to president or parents as needed. Will be assisted current treasurer Maggi Bennett until September 2016.

Vice President  
President seeking a parent to assist her coordinate some discrete performances and tasks throughout the year such as Open Day and Presentation Night. Not expected to take on president role. Straightforward organisational skills and emails from home. Ideally able to come into school on occasion but not essential.

To find out more or to volunteer for these roles, please email Sarahdowse@gmail.com

Summer Starter Fun Run  
Thanks to all the parents and students who made the effort early last Sunday morning to assist with Course marshaling the 5 and 10k Fun Runs at Homebush. The weather was brilliant and a great morning was had by all. Special mention to Helen Dransfield and Nic Gouda who helped with drumming up the volunteers. Fairfax and all the runners are extremely grateful for our contribution to their events. This is a great fundraiser and will help with our 2018 International Tour costs.

Strings Soiree  
Last Tuesday night the String Ensemble and Chamber Orchestra treated friends, family and many Manly staff to a huge program of superb classical music at the Mosman Art Gallery. The standard of these groups, the caliber of their playing and their improvement over the past couple of years is staggering. The repertoire included two fabulous pieces written specifically for the groups: “Buoyant” by Benjamin Loomes, one of our parents, and “Manly Measures” by the brilliant Brian Buggy who took the string group in Term 3. There was a huge variety of complex classical music. Thank you to Joanne Drew for coordinating the event and Nir Yaffe for driving equipment. A special thanks to Naomi Leviton for all the support she gives and playing with the groups, and to their passionate director, Alex Pringle, whose infectious enthusiasm for the music inspired us all.

Second Hand Blazers - Sell and Buy  
Contact Fiona Cantwell if you would like to register to sell or buy a second hand band blazer. Email: fionamb@iinet.net.au

Band Diary Dates  
- Year 12 Graduation- Monday 9 November - FWC gym: JO  
- Remembrance Day Ceremony- Wednesday 11 November: CB  
- Jazz Night Out- Friday 13 November from 6:30pm – Events at Dee Why: SwB/SB/BB/JO  
- Junior Band Regional Tour to Dubbo and Katoomba - Monday 30 November - Thursday 3 December: CB/SB/SwB  
- Year 7 Orientation Day- Thursday 3 December - MSC Hall: WE/SE  
- Presentation night- Thursday 10 December - FWC gym: SWO (TBC)  
- Big Band Bash # 2- Friday 11 December - FWC gym: All ensembles

Band web site  
For current information go to the band website at http://manlypandc.org.au/?page id=34

Band Names  
**Wind Stream:**  
SWO~Symphonic Wind Orchestra; WE~Wind Ensemble; CB~Concert Band; SE~String Ensemble; CO~Chamber Orchestra  
**Jazz Stream:**  
JO~Jazz Orchestra; BB~Big Band; SB~Stage Band; SwB- Swing Band  
**Jazz Improvisation:**  
Improv ~Impro Workshop  
JC ~ Jazz Combo
Calendar Term 4
Please check all dates and times closer to the event

**WEEK 6**
- 9/11/2015  Year 10 Scripture Period 1
- 9/11/2015  Year 10 History Assignment due
- 9/11/2015  Year 12 Graduation assembly @ Freshwater Campus Gym
- 10/11/2015 Vocal Ensemble Incursion all day
- 11/11/2015 Year 10 Problem Challenge p1
- 11/11/2015 Remembrance Day
- 12/11/2015 Year 8 VALID Science test
- 12/11/2015 Pastoral Care
- 12/11/2015 Year 10 Maths and Science Yearly Exams
- 12/11/2015 Year 10 Maths & Science exams
- 12/11/2015 Year 7 Unity Intro P1
- 13/11/2015 House Captains Elections p6
- 13/11/2015 Year 12 Economics Test p1,2
- 13/11/2015 Problem Challenge Marking
- 13/11/2015 Jazz Ensemble Night Out

**WEEK 7**
- 16/11/2015  Year 10 Digital Learning Portfolio presentations
- 16/11/2015  Year 10 Scripture Period 1
- 16/11/2015  Year 7 EAM Line Period 1
- 16/11/2015  History Extension Task Due
- 16/11/2015  Year 8 High Resolves Day 2
- 17/11/2015 Year 10 Digital Learning Portfolio presentations
- 17/11/2015 Robotics training
- 18/11/2015 Year 10 Digital Learning Portfolio presentations
- 18/11/2015 Year 8 French PBL presentations
- 19/11/2015 Year 7 Geography Excursion
- 19/11/2015 Year Assembly
- 19/11/2015 D of E Interviews
- 20/11/2015 Year12 Business Studies Test p1

**WEEK 8**
- 23/11/2015 Year 10 ABW and Work Experience
- 23/11/2015 Year 9 Leadership Day Day 1
- 24/11/2015 Year 10 ABW and Work Experience
- 24/11/2015 Year 7 Unity Main Event
- 24/11/2015 White Ribbon Day - Manly
- 24/11/2015 Robotics Training
- 25/11/2015 Year 10 ABW and Work Experience
- 25/11/2015 School Spectacular Rehearsal
- 25/11/2015 Toys and Tucker Christmas Charity pack up
- 25/11/2015 P & C AGM Meeting, 7pm, School Library
- 26/11/2015 Year 10 ABW and Work Experience

**WEEK 9**
- 30/11/2015  Junior Band Tour
- 30/11/2015  Year 7 EAM Line Period 1
- 30/11/2015  HSC Ext Music Performance
- 1/12/2015  Year 10 ILP Show Case
- 1/12/2015  Year 9 Forsensic Science Workshop
- 1/12/2015  HSC Mathematics Assess 1
- 2/12/2015  Junior Band Tour
- 3/12/2015  Junior Band Tour
- 3/12/2015  Year 7 2016 Orientation Day
- 3/12/2015  Pastoral Care
- 4/12/2015  Years 8-11 2016 Orientation Day
- 4/12/2015  Year 10 ILP Show Case
- 4/12/2015  Year 12 Legal Studies Test p6
- 4/12/2015  SOGS Years 8-11(TBA)

**WEEK 10**
- 7/12/2015  Ext 1 Mathematics HSC Assessment
- 7/12/2015  Year 7 Project Dystopia tbc
- 8/12/2015  Year 7 Project Dystopia tbc
- 8/12/2015  Dance Showcase
- 10/12/2015  Rehearsal for Presentation Day Periods 1-4
- 10/12/2015  Ext 2 Mathematics HSC Assessment
- 10/12/2015  Year Assemblies
- 10/12/2015  Presentation Night
- 11/12/2015  Chrismanly
- 11/12/2015  Big Band Bash

**WEEK 11**
- 14/12/2015  Year 7 EAM Line Period 1
- 14/12/2015  Year 10 Luna Park excursion
- 15/12/2015  Year 8 Activity Day, All Day, WetnWild
- 15/12/2015  Year 7 Activity Cinema
- 15/12/2015  Year 12 Well Being Event GP’s in schools Pds 1-2 Lunch
- 16/12/2015  Years 7-11 last day of school
- 16/12/2015  HSC Results released online
- 17/12/2015  Staff Development Day
- 17/12/2015  ATAR released to students online; Morning Tea in library
- 18/12/2015  Staff Development Day
There is impetus for pedagogical change in the classroom. This impetus stems from our rapidly changing world as observed by Bull and Anstey (2010), “teaching and learning should respond to the rapid changes arising from increasing globalization, technology and social diversity.” This transforming social, cultural and technological landscape necessarily influences the responsibilities of the teachers in Australia and brings with it a set of new challenges. Four of these challenges are the purposeful integration of digital technologies into the classroom, the nature of assessment, the necessity to teach the skills required for successful participation in the 21st century workforce, and society, as well as the need to create learning spaces that accommodate the needs of 21st century learners. Of course, this transformation of pedagogy and learning environment necessitates greater professional learning for teachers, which can only happen through the careful allocation of resources, and a reconsideration of the way the school day is structured. At Manly we are excited to embrace these challenges, as we know they will ensure the best possible education and future for all students.

The Australian Curriculum stipulates that teachers are required to help students to become productive, creative and confident users of technology. The types of digital technologies that are beginning to be seen in educational settings include a combination of fixed (televisions, IWBs, computer labs) and mobile technologies (iPads, tablets, mobile phones) as well as the software and web-based tools teachers and students access. Access to technology is almost ubiquitous at Manly as a result of the BYOD policy, allowing students to learn anytime, anywhere, and anyway they choose. However, it has also revealed a need to develop key skills for our students to ensure the best use of these devices, skills including digital citizenship, organisation, how to use Google effectively and how to limit distractions. Digital technologies that teachers and students bring into the classroom should be meaningfully integrated into learning activities, in order to enhance student learning experiences and outcomes, and this means teachers need to be engaged in ongoing professional learning to ensure this best practice.

A second challenge faced by teachers in Australia is the nature of assessment. Often the primary assessment is summative (which occurs at the end of unit, and is used to grade students) despite evidence that formative assessment (which occurs throughout the teaching and learning process to clarify student learning and understanding) has “more impact on learning than any other general factor” (Petty, 2006). The Australian Curriculum, and Department of Education advocate formative assessment practices including peer and self-assessment. In their seminal paper, Black and Wiliam (1998) conclude that the introduction of effective formative assessment “will require significant changes in classroom practice” (p.141) because “instruction and formative assessment are indivisible” (p. 143). Importantly Black and William propose “what is needed is a classroom culture of questioning and deep thinking, in which pupils learn from discussions with teachers and peers” (p. 146). These changes to assessment are reflected in the new junior assessment booklets to be distributed in 2016,
outlining the greater focus on learning through ongoing feedback, and less emphasis on summative assessment. This also aims to relieve students of excessive pressure regarding assessment tasks, which will ultimately positively impact on student wellbeing.

The traditional classroom originated in the throbbing heart of the Industrial Revolution. As pointed out by Nair and Fielding (2005), the “early 20th century school design standard (was) modelled after Henry Ford’s factory production methods”. We doubt any parent would like to think that in 2015 his or her child was viewed as being exactly the same as every other child in the class. Today many schools are being redesigned specifically for the needs of learners in the 21st century. At Manly, thanks to a generous P&C grant, we have already begun our journey towards transforming learning spaces. Two English classrooms have been fitted out with new furniture that embodies the important features of contemporary learning spaces: flexibility, versatility, connectedness, space, freedom, innovation, and comfort.

The final challenge facing teachers today is the necessity to teach skills required for successful participation in the 21st century workforce, and society. These skills include collaboration, communication, critical thinking, creativity and innovation, organisation skills as well as the capacity to be self-directed, lifelong learners. Central to the Australian Curriculum is the goal for each student to become a ‘successful learner, confident and creative individual and active and informed citizen’, and this reflects the goal that both our school and parent body wish for our students too. Throughout this year, teachers have been working together in Professional Learning Teams to collaborate on action research projects that focus on designing resources and learning experiences that provide opportunities for students at Manly to develop these skills. Furthermore, each faculty has designed year 8 Project Based Learning (PBL) projects that have been implemented with great success. PBL is an inquiry driven methodology that engages students in solving relevant, real-world problems requiring them to attain and strengthen the skills essential for success in the 21st century. It is perfect for gifted and talented students who thrive in a learning environment that is challenging, dynamic, and allows for more authentic differentiation based on students’ learning capacity, needs and interests. The focus for the coming years is that PBL is introduced into more year groups, however, teachers require more time to be able to design these projects, and to develop the skills to ensure these projects successfully improve student learning experiences and outcomes.

As you can tell, there are big changes happening in the world of education – exciting and essential changes that are driven by our evolving workforce, and society - and we here at Manly hope to be at the forefront of these changes. The introduction of individual teacher Performance and Development Plans in 2015, and mandatory accreditation through BOSTES from 2018, means that teachers are required to formally complete many more hours of professional learning, and the maintenance of documentation related to accreditation. Teachers at Manly are enthusiastic about the opportunity to engage more deeply in contemporary education research and practice, with many regularly attending the weekly Tech & Tea ICT workshops after school on a Wednesday. However, we also acknowledge that these changes require a greater time commitment for all teachers, and, as a school community, we are investigating organisational structures to support these changes.

Further information:
Anticipating the Future: Professional Practices to Support a New Education Paradigm
Sir Ken Robinson: Do Schools Kill Creativity?
Melbourne Declaration on Educational Goals for Young People
Australian Curriculum: General Capabilities

STOP the supply of alcohol to minors.

You're a parent, not a mate.

Secondary Supply of alcohol to a person under 18 years is against the law* and results in a minimum on the spot fine of $1,100 or fine of up to $11,000 and/or 12 months imprisonment. NSW Liquor Act 2007

www.stopthesupply.org.au

*Unless you are the parent or guardian

Northern Sydney Local Health District | North Sydney Council | Willoughby City Council | Lane Cove Council | Mosman Council | North Shore and Harbourside LACs | Mission Australia

headspace Chatswood | Talumande Youth Services | Harbourside Liquor Accord | Chefs@Boy North Beach Community Drug Action Team (CLUDAT) | Concept & Design by Tactical Dilution